

**TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III)**

**Format- Equity Action Plan**

**Name of Institute: Jorhat Engineering College, Jorhat**

**Details of EAP coordinator (Name, Email Id, Phone no): Arobindra Saikia, [arvind\\_saikia@yahoo.com](mailto:arvind_saikia@yahoo.com), 9085375034**

<b>Sl. No.</b>	<b>Activity</b>	<b>Sub-activity/Action</b>	<b>Coordinator</b>	<b>Executing agency</b>	<b>Date &amp; duration</b>	<b>Frequency</b>	<b>Indicator to measure outcome</b>	<b>Estimated Expenditure</b>
1.	Identification of weaknesses in all students and take remedial steps	Institutions to plan and administer diagnostic tests at the beginning of each semester in order to identify the types of assistance required. Accordingly, institutions will execute bridge courses/remedial teaching (e.g. extra classes, tutorials to be conducted by other faculty) and other measures to bring all students to the required level of proficiency to cope with the main subjects	Dr Mukul Kalita & Mr Varun Kumar	Aspiring Minds Assessment Pvt Ltd.	August & February every year.	Twice per Year	Transition rate from first to second year	1 Lakh
2.	Improvement of language competency, soft skills and confidence levels	The preparation of guidance tools for teachers to transact with students that are culturally or linguistically less exposed to professional technical education / by including English as part of the main syllabus	Dr Champak Bharali & Mr Rahul Raman	C L Educate	March & October every year.	Twice per Year	Transition rate from first to second year	1 Lakh
3.	To improve non-cognitive and soft skills including communication and presentation skills by providing special skills training to students with priority to the weak students	To be decided by the institution. This could include special labs or workshops or sessions with external experts/ consultants	Mr Ujjwal Manikya Nath & Mr Raja Ram Kumar	C L Educate	August to November & January to May	Continuous	Improvement in Job Placement of disadvantaged background students	14 Lakhs

4.	Give under-qualified teachers priority in opportunities to upgrade their domain knowledge	Institutions to identify needs and indicate in their Faculty Development Plan how they would build equity to upgrade faculty qualifications and skills	MsNabasmita Phukan& MsShekhaRai		June & December	Once in a Year	PhD enrolment	12 lakhs
5.	To arrange Training of teachers in subject matter and pedagogy, particularly to improve the performance of weak students	<p>Training Needs Analysis (TNA) to be carried out for all teachers in all project institutions by appropriately qualified/trained experts, especially to teach weak students</p> <p>Domain training is to be done on the basis of need/ link up with industry to keep abreast of cutting edge technology</p> <p>Training providers to furnish training evaluation results (which indicate the extent to which the gaps in a trainee's knowledge or skills including teaching of weak students have been addressed) to Institutions and the SPIUs</p> <p>Training on pedagogy.</p>	Dr JitenderKundu & Mr Prince Kumar		May-June & November-December	Twice per Year	No of planned training completed	30 lakhs
6.	Construction of toilets for woman and installation of sanitary pad dispenser machines	Construction of toilets for woman and installation of sanitary pad dispenser will be installed at desired locations.						16 lakhs

7.	Construction of appropriate infrastructure for physically challenged students.	Construction of toilets in College & Hostels.						12 Lakhs
8.	Signing of MOU with Industry to provide training/internship /placement of weak students	Formation of Alumni chapter at various cities for networking with Industry.	MrKaushikKa			Continuous	Training/Internship completed.	
9.	Grievance redress mechanism	Already implemented.						
10.	Gender committees	Functioning in College.						
11.	Peer Learning Groups of students	Already in progress.						
12.	Appointment of Student Mentors and Faculty Advisers for students.	Already implemented in College.						

Note:

- For suggestive activity please refer column 1 of table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)
- If the activities are being carried out by the outside agency, mention name of the agency
- Same activity if repeated should be mentioned in a new row
- While specifying the indicator please refer column 5 “monitoring Indicators” table of details of Equity Action plan in section 8 of Project Implementation Plan(PIP)



Principal  
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